

UMD EMPLOYEE SUMMARY - FALL 2024

ALL EMPLOYEES

15,257

FACULTY

4,541

STAFF

6,484

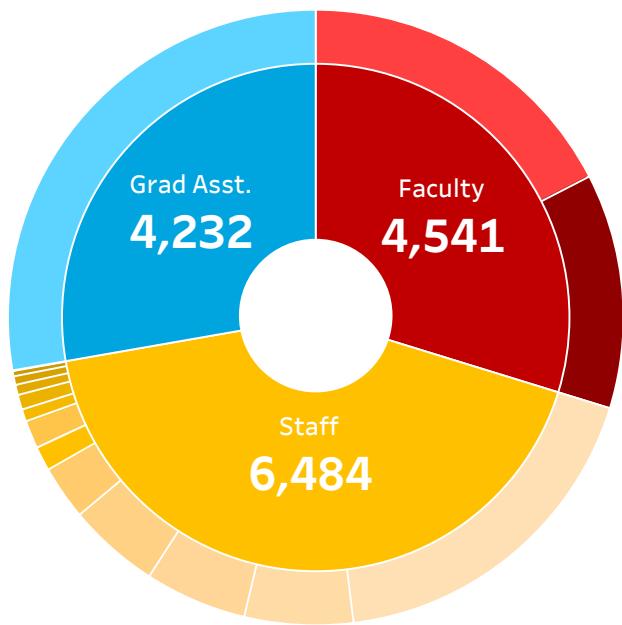
GRAD ASST.

4,232

The data included in this summary reflect salaried employees at UMD. Hourly employees are excluded. Employee data were captured in Fall 2024.

In previous years, head counts were obtained primarily through an employee's Equal Employment Opportunity (EEO) category as these codes were the manner in which UMD was obligated to report on employees to the federal government. However, in fall of 2012, the University transitioned to tracking all employees by Standard Occupation Classification (SOC) code. This is now standard practice among employers and has replaced, or is currently replacing, other methods of tracking employees. The fall 2012 term therefore marked the beginning of new requirements to report on employees using roll-up groupings of SOC codes. In order to complete these new requirements, IRPA is now collecting and freezing these employee data using SOC codes.

For purposes of annual reporting to the National Centers for Education Statistics, IRPA has a rubric through which the hundreds of SOC codes covering the duties of employees are rolled up into broader categories used in the Integrated Postsecondary Education Data System (IPEDS). These seventeen IPEDS categories are now the way by which IRPA captures data on employees when carrying out a freeze.



The distinctions between faculty and staff above are ones made by IRPA based on the IPEDS categories. These do not match the faculty and staff designations based on EEO code.

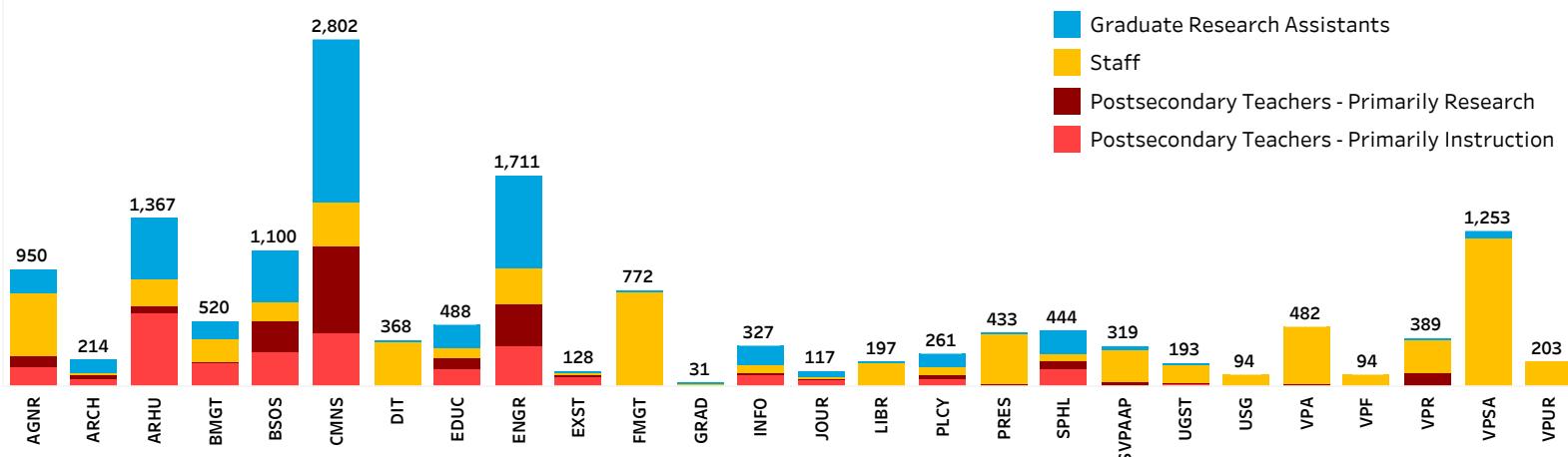
Faculty are the two categories under Postsecondary Teachers.

Grad Assistants are a single category under Graduate Research Assistants.

Staff are all other IPEDS categories.

2,657	Postsecondary Teachers - Primarily Instruction
1,884	Postsecondary Teachers - Primarily Research
2,790	Business and Financial Operations Occupations
867	Computer, Engineering and Science Operations
820	Service Occupations
736	Community Service, Legal, Arts and Media Occupations
434	Natural Resources, Construction and Maintenance Occupations
225	Office and Administrative Support Occupations
197	Non-postsecondary Teachers
118	Production, Transportation and Material Moving Occupations
98	Management Occupations
82	Healthcare Practitioners and Technical Occupations
71	Librarians
42	Library Technicians
4	Archivists, Curators and Museum Technicians
4,232	Graduate Research Assistants

EMPLOYEE BREAKOUT BY COLLEGES & DIVISIONS



POSTSECONDARY TEACHERS - PRIMARILY INSTRUCTION

2,657

2,228.6 FTE
(FULL-TIME EQUIVALENCY)

Gender

Female	1,125	42.3%
Male	1,532	57.7%

Race/Ethnicity

American Indian or Alaska Native	4	0.2%
Asian	358	13.5%
Black or African American	221	8.3%
Hispanic/Latino	156	5.9%
Native Hawaiian or Other Pacific Islander	1	0.0%
Two or More Races	28	1.1%
U.S. Nonresident	94	3.5%
Unknown	281	10.6%
White	1,514	57.0%

College/Division

1	584				
AGNR	152	EXST	95	SVPAAP	-
ARCH	66	FMGT	-	UGST	35
ARHU	584	GRAD	-	USG	-
BMGT	189	INFO	96	VPA	-
BSOS	282	JOUR	60	VPF	-
CMNS	427	LIBR	-	VPR	4
DIT	-	PLCY	64	VPSA	-
EDUC	144	PRES	-	VPUR	-
ENGR	323	SPHL	136		

POSTSECONDARY TEACHERS - PRIMARILY RESEARCH

1,884

1,782.5 FTE
(FULL-TIME EQUIVALENCY)

Gender

Female	817	43.4%
Male	1,067	56.6%

Race/Ethnicity

American Indian or Alaska Native	-	0.0%
Asian	236	12.5%
Black or African American	95	5.0%
Hispanic/Latino	81	4.3%
Native Hawaiian or Other Pacific Islander	3	0.2%
Two or More Races	17	0.9%
U.S. Nonresident	454	24.1%
Unknown	201	10.7%
White	797	42.3%

College/Division

1	703				
AGNR	100	EXST	-	SVPAAP	24
ARCH	23	FMGT	-	UGST	1
ARHU	68	GRAD	1	USG	4
BMGT	6	INFO	15	VPA	18
BSOS	248	JOUR	4	VPF	-
CMNS	703	LIBR	-	VPR	106
DIT	-	PLCY	35	VPSA	1
EDUC	90	PRES	20	VPUR	-
ENGR	348	SPHL	69		

TENURE/TENURE-TRACK FACULTY: **1,458**

1,430.1 FTE

(FULL-TIME EQUIVALENCY)

32.1%

STAFF

6,484

6,452.7 FTE
(FULL-TIME EQUIVALENCY)

Gender

Female	3,753	57.9%
Male	2,731	42.1%

Race/Ethnicity

American Indian or Alaska Native	8	0.1%
Asian	536	8.3%
Black or African American	1,577	24.3%
Hispanic/Latino	776	12.0%
Native Hawaiian or Other Pacific Islander	11	0.2%
Two or More Races	124	1.9%
U.S. Nonresident	112	1.7%
Unknown	584	9.0%
White	2,756	42.5%

College/Division

1	1,187				
AGNR	504	EXST	30	SVPAAP	276
ARCH	26	FMGT	766	UGST	129
ARHU	209	GRAD	22	USG	90
BMGT	187	INFO	63	VPA	464
BSOS	157	JOUR	21	VPF	94
CMNS	362	LIBR	181	VPR	261
DIT	361	PLCY	60	VPSA	1,187
EDUC	81	PRES	393	VPUR	203
ENGR	292	SPHL	65		

GRADUATE RESEARCH ASSISTANTS

4,232

1,933.4 FTE
(FULL-TIME EQUIVALENCY)

Gender

Female	2,040	48.2%
Male	2,192	51.8%

Race/Ethnicity

American Indian or Alaska Native	6	0.1%
Asian	280	6.6%
Black or African American	248	5.9%
Hispanic/Latino	168	4.0%
Native Hawaiian or Other Pacific Islander	2	0.0%
Two or More Races	50	1.2%
U.S. Nonresident	1,933	45.7%
Unknown	581	13.7%
White	964	22.8%

College/Division

1	1,310				
AGNR	194	EXST	3	SVPAAP	19
ARCH	99	FMGT	6	UGST	28
ARHU	506	GRAD	8	USG	-
BMGT	138	INFO	153	VPA	-
BSOS	413	JOUR	32	VPF	-
CMNS	1,310	LIBR	16	VPR	18
DIT	7	PLCY	102	VPSA	65
EDUC	173	PRES	20	VPUR	-
ENGR	748	SPHL	174		

COLLEGE/DIVISION ABBREVIATIONS

AGNR	College of Agriculture & Natural Resources	JOUR	Philip Merrill College of Journalism
ARCH	School of Architecture, Planning, & Preservation	LIBR	Libraries
ARHU	College of Arts & Humanities	PLCY	School of Public Policy
BMGT	Robert H. Smith School of Business	PRES	Office of the President
BSOS	College of Behavioral & Social Sciences	SPHL	School of Public Health
CMNS	College of Computer, Math & Natural Sciences	SVPAAP	Sr VP Academic Affairs & Provost
DIT	Division of Information Technology	UGST	Undergraduate Studies
EDUC	College of Education	USG	Shady Grove Center
ENGR	A. James Clark School of Engineering	VPA	VP Administration
EXST	Extended Studies	VPF	Vice President Finance & CFO
FMGT	Facilities Management	VPR	VP for Research
GRAD	Graduate School	VPSA	VP for Student Affairs
INFO	College of Information	VPUR	VP for University Relations

ADDITIONAL BACKGROUND INFORMATION

The Integrated Postsecondary Education Data System (IPEDS) is a set of interrelated surveys designed to collect institution-level data in such areas as enrollments, program completions, faculty, staff, and finances from all primary providers of postsecondary education. The University of Maryland complies with federal reporting policies for all of these surveys; each collection item has specific reporting guidelines established so that the federal government, consumers, and other constituents are able to compare institutions in a fair manner.

The IPEDS Human Resource (HR) survey, which includes faculty and staff job categorizations, underwent major revisions in the fall of 2012. The IPEDS survey classification revisions represent a change from the previous HR data classification based on Equal Employment Opportunity (EEO) categories, which had remained unchanged for the last decade. The new survey classifications reflect the requirements of the 2010 Standard Occupational Classification (SOC) system from the US Department of Labor's Bureau of Labor Statistics. SOC codes were developed to classify workers according to detailed occupational definitions which reflect changes in the workforce over the last decade and a comprehensive effort to conduct better data analysis across all federal government departments. These categories facilitate collecting, calculating, and disseminating data about workers across all the sectors of industry. There are nineteen total job categories, seventeen of which are applicable to our campus.

It is important to note that the previous employment categories for HR reporting are inherently different than the current SOC system. Previously, there were nine possible EEO categories for employees that were assigned by the University System of Maryland (USM) based on a variety of elements including title, job description, Fair Labor Standards Act (FLSA) status, and responsibilities of the job. Under the nineteen new IPEDS categories, SOC codes were assigned by the USM essentially with the same logic but with more detail due to the increase in job categories. As a result, comparisons can create a one-to-many relationship (e.g., one EEO category maps to more than one of the new IPEDS categories). Therefore comparisons should not be made of those data from before and after the changeover to SOC assignment.

FREQUENTLY ASKED QUESTIONS

Why don't these numbers match previous reports on employees?

The IPEDS HR survey was changed in the fall of 2012 to comply with the requirement to align IPEDS HR reporting with the 2010 Standard Occupational Classification (SOC) system. The change resulted in more possible job classifications such that attempts to compare EEO categories to IPEDS categories are inexact. Efforts to do these comparisons will result in a one-to-many relationship from EEO categories to IPEDS categories (i.e., the single EEO category '02' for Faculty maps to ten IPEDS categories).

Which number should I use: IPEDS or EEO?

When requesting an official figure from our office, the census figures reported to the federal government will be used. This means that when asking for official counts of any employee group (i.e., faculty, staff, etc.), you will receive individuals broken down by IPEDS categories as this is how these data are being reported. We encourage all our campus constituents to kindly use these figures as official statistics to remain consistent with our federal census numbers.