

UMD EMPLOYEE SUMMARY - FALL 2024

ALL EMPLOYEES
15,257

FACULTY
4,541

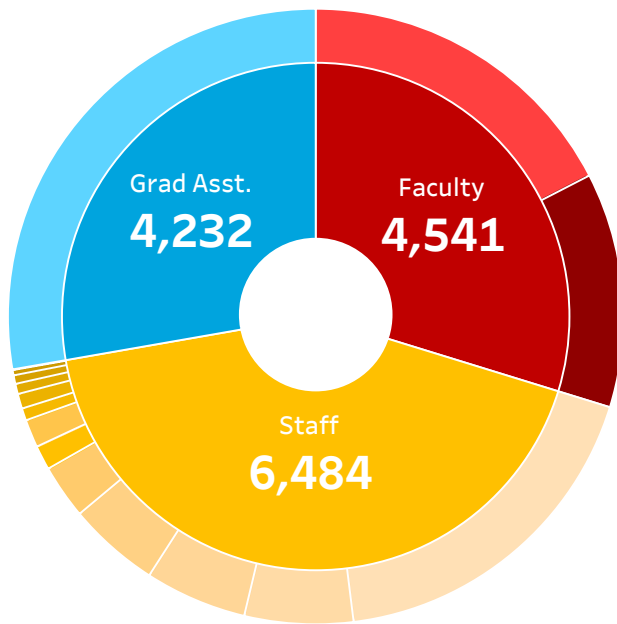
STAFF
6,484

GRAD ASST.
4,232

The data included in this summary reflect salaried employees at UMD. Hourly employees are excluded. Employee data were captured in Fall 2024.

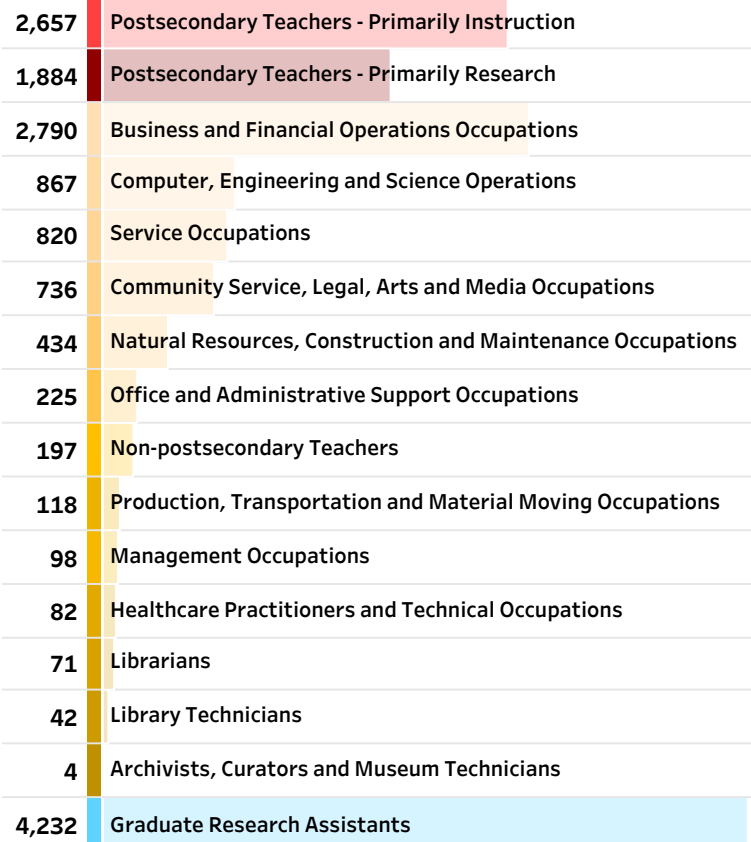
In previous years, head counts were obtained primarily through an employee's Equal Employment Opportunity (EEO) category as these codes were the manner in which UMD was obligated to report on employees to the federal government. However, in fall of 2012, the University transitioned to tracking all employees by Standard Occupation Classification (SOC) code. This is now standard practice among employers and has replaced, or is currently replacing, other methods of tracking employees. The fall 2012 term therefore marked the beginning of new requirements to report on employees using roll-up groupings of SOC codes. In order to complete these new requirements, IRPA is now collecting and freezing these employee data using SOC codes.

For purposes of annual reporting to the National Centers for Education Statistics, IRPA has a rubric through which the hundreds of SOC codes covering the duties of employees are rolled up into broader categories used in the Integrated Postsecondary Education Data System (IPEDS). These seventeen IPEDS categories are now the way by which IRPA captures data on employees when carrying out a freeze.

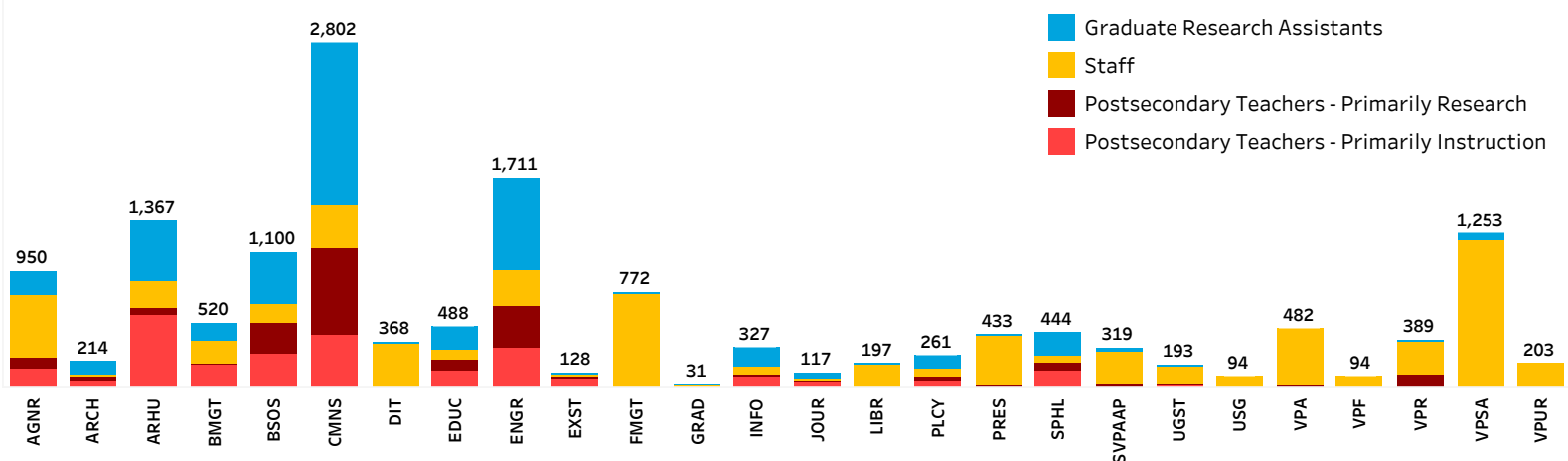


The distinctions between faculty and staff above are ones made by IRPA based on the IPEDS categories. These do not match the faculty and staff designations based on EEO code.

Faculty are the two categories under Postsecondary Teachers.
Grad Assistants are a single category under Graduate Research Assistants.
Staff are all other IPEDS categories.



EMPLOYEE BREAKOUT BY COLLEGES & DIVISIONS



POSTSECONDARY TEACHERS - PRIMARILY INSTRUCTION

| | | | | | |
|------------------|--|---|--|-------------------------|--|
| 2,657 | | 2,228.6 FTE | | (FULL-TIME EQUIVALENCY) | |
| Gender | | Female | | 1,125 42.3% | |
| | | Male | | 1,532 57.7% | |
| Race/Ethnicity | | American Indian or Alaska Native | | 4 0.2% | |
| | | Asian | | 358 13.5% | |
| | | Black or African American | | 221 8.3% | |
| | | Hispanic/Latino | | 156 5.9% | |
| | | Native Hawaiian or Other Pacific Islander | | 1 0.0% | |
| | | Two or More Races | | 28 1.1% | |
| | | U.S. Nonresident | | 94 3.5% | |
| | | Unknown | | 281 10.6% | |
| | | White | | 1,514 57.0% | |
| College/Division | | 1 | | 584 | |
| | | AGNR | | 152 EXST 95 SVPAAP - | |
| | | ARCH | | 66 FMGT - UGST 35 | |
| | | ARHU | | 584 GRAD - USG - | |
| | | BMGT | | 189 INFO 96 VPA - | |
| | | BSOS | | 282 JOUR 60 VPF - | |
| | | CMNS | | 427 LIBR - VPR 4 | |
| | | DIT | | - PLCY 64 VPSA - | |
| | | EDUC | | 144 PRES - VPUR - | |
| | | ENGR | | 323 SPHL 136 | |

POSTSECONDARY TEACHERS - PRIMARILY RESEARCH

| | | | | | |
|------------------|--|---|--|-------------------------|--|
| 1,884 | | 1,782.5 FTE | | (FULL-TIME EQUIVALENCY) | |
| Gender | | Female | | 817 43.4% | |
| | | Male | | 1,067 56.6% | |
| Race/Ethnicity | | American Indian or Alaska Native | | - 0.0% | |
| | | Asian | | 236 12.5% | |
| | | Black or African American | | 95 5.0% | |
| | | Hispanic/Latino | | 81 4.3% | |
| | | Native Hawaiian or Other Pacific Islander | | 3 0.2% | |
| | | Two or More Races | | 17 0.9% | |
| | | U.S. Nonresident | | 454 24.1% | |
| | | Unknown | | 201 10.7% | |
| | | White | | 797 42.3% | |
| College/Division | | 1 | | 703 | |
| | | AGNR | | 100 EXST - SVPAAP 24 | |
| | | ARCH | | 23 FMGT - UGST 1 | |
| | | ARHU | | 68 GRAD 1 USG 4 | |
| | | BMGT | | 6 INFO 15 VPA 18 | |
| | | BSOS | | 248 JOUR 4 VPF - | |
| | | CMNS | | 703 LIBR - VPR 106 | |
| | | DIT | | - PLCY 35 VPSA 1 | |
| | | EDUC | | 90 PRES 20 VPUR - | |
| | | ENGR | | 348 SPHL 69 | |

| | | | | |
|------------------------------|-------|-------------|-------|-------------------------|
| TENURE/TENURE-TRACK FACULTY: | 1,458 | 1,430.1 FTE | 32.1% | (FULL-TIME EQUIVALENCY) |
|------------------------------|-------|-------------|-------|-------------------------|

STAFF

| | | | | | |
|------------------|--|---|--|-------------------------|--|
| 6,484 | | 6,452.7 FTE | | (FULL-TIME EQUIVALENCY) | |
| Gender | | Female | | 3,753 57.9% | |
| | | Male | | 2,731 42.1% | |
| Race/Ethnicity | | American Indian or Alaska Native | | 8 0.1% | |
| | | Asian | | 536 8.3% | |
| | | Black or African American | | 1,577 24.3% | |
| | | Hispanic/Latino | | 776 12.0% | |
| | | Native Hawaiian or Other Pacific Islander | | 11 0.2% | |
| | | Two or More Races | | 124 1.9% | |
| | | U.S. Nonresident | | 112 1.7% | |
| | | Unknown | | 584 9.0% | |
| | | White | | 2,756 42.5% | |
| College/Division | | 1 | | 1,187 | |
| | | AGNR | | 504 EXST 30 SVPAAP 276 | |
| | | ARCH | | 26 FMGT 766 UGST 129 | |
| | | ARHU | | 209 GRAD 22 USG 90 | |
| | | BMGT | | 187 INFO 63 VPA 464 | |
| | | BSOS | | 157 JOUR 21 VPF 94 | |
| | | CMNS | | 362 LIBR 181 VPR 261 | |
| | | DIT | | 361 PLCY 60 VPSA 1,187 | |
| | | EDUC | | 81 PRES 393 VPUR 203 | |
| | | ENGR | | 292 SPHL 65 | |

GRADUATE RESEARCH ASSISTANTS

| | | | | | |
|------------------|--|---|--|-------------------------|--|
| 4,232 | | 1,933.4 FTE | | (FULL-TIME EQUIVALENCY) | |
| Gender | | Female | | 2,040 48.2% | |
| | | Male | | 2,192 51.8% | |
| Race/Ethnicity | | American Indian or Alaska Native | | 6 0.1% | |
| | | Asian | | 280 6.6% | |
| | | Black or African American | | 248 5.9% | |
| | | Hispanic/Latino | | 168 4.0% | |
| | | Native Hawaiian or Other Pacific Islander | | 2 0.0% | |
| | | Two or More Races | | 50 1.2% | |
| | | U.S. Nonresident | | 1,933 45.7% | |
| | | Unknown | | 581 13.7% | |
| | | White | | 964 22.8% | |
| College/Division | | 1 | | 1,310 | |
| | | AGNR | | 194 EXST 3 SVPAAP 19 | |
| | | ARCH | | 99 FMGT 6 UGST 28 | |
| | | ARHU | | 506 GRAD 8 USG - | |
| | | BMGT | | 138 INFO 153 VPA - | |
| | | BSOS | | 413 JOUR 32 VPF - | |
| | | CMNS | | 1,310 LIBR 16 VPR 18 | |
| | | DIT | | 7 PLCY 102 VPSA 65 | |
| | | EDUC | | 173 PRES 20 VPUR - | |
| | | ENGR | | 748 SPHL 174 | |

COLLEGE/DIVISION ABBREVIATIONS

| | |
|------|--|
| AGNR | College of Agriculture & Natural Resources |
| ARCH | School of Architecture, Planning, & Preservation |
| ARHU | College of Arts & Humanities |
| BMGT | Robert H. Smith School of Business |
| BSOS | College of Behavioral & Social Sciences |
| CMNS | College of Computer, Math & Natural Sciences |
| DIT | Division of Information Technology |
| EDUC | College of Education |
| ENGR | A. James Clark School of Engineering |
| EXST | Extended Studies |
| FMGT | Facilities Management |
| GRAD | Graduate School |
| INFO | College of Information |

| | |
|--------|--------------------------------------|
| JOUR | Philip Merrill College of Journalism |
| LIBR | Libraries |
| PLCY | School of Public Policy |
| PRES | Office of the President |
| SPHL | School of Public Health |
| SVPAAP | Sr VP Academic Affairs & Provost |
| UGST | Undergraduate Studies |
| USG | Shady Grove Center |
| VPA | VP Administration |
| VPF | Vice President Finance & CFO |
| VPR | VP for Research |
| VPSA | VP for Student Affairs |
| VPUR | VP for University Relations |

ADDITIONAL BACKGROUND INFORMATION

The Integrated Postsecondary Education Data System (IPEDS) is a set of interrelated surveys designed to collect institution-level data in such areas as enrollments, program completions, faculty, staff, and finances from all primary providers of postsecondary education. The University of Maryland complies with federal reporting policies for all of these surveys; each collection item has specific reporting guidelines established so that the federal government, consumers, and other constituents are able to compare institutions in a fair manner.

The IPEDS Human Resource (HR) survey, which includes faculty and staff job categorizations, underwent major revisions in the fall of 2012. The IPEDS survey classification revisions represent a change from the previous HR data classification based on Equal Employment Opportunity (EEO) categories, which had remained unchanged for the last decade. The new survey classifications reflect the requirements of the 2010 Standard Occupational Classification (SOC) system from the US Department of Labor’s Bureau of Labor Statistics. SOC codes were developed to classify workers according to detailed occupational definitions which reflect changes in the workforce over the last decade and a comprehensive effort to conduct better data analysis across all federal government departments. These categories facilitate collecting, calculating, and disseminating data about workers across all the sectors of industry. There are nineteen total job categories, seventeen of which are applicable to our campus.

It is important to note that the previous employment categories for HR reporting are inherently different than the current SOC system. Previously, there were nine possible EEO categories for employees that were assigned by the University System of Maryland (USM) based on a variety of elements including title, job description, Fair Labor Standards Act (FLSA) status, and responsibilities of the job. Under the nineteen new IPEDS categories, SOC codes were assigned by the USM essentially with the same logic but with more detail due to the increase in job categories. As a result, comparisons can create a one-to-many relationship (e.g., one EEO category maps to more than one of the new IPEDS categories). Therefore comparisons should not be made of those data from before and after the changeover to SOC assignment.

FREQUENTLY ASKED QUESTIONS

Why don’t these numbers match previous reports on employees?

The IPEDS HR survey was changed in the fall of 2012 to comply with the requirement to align IPEDS HR reporting with the 2010 Standard Occupational Classification (SOC) system. The change resulted in more possible job classifications such that attempts to compare EEO categories to IPEDS categories are inexact. Efforts to do these comparisons will result in a one-to-many relationship from EEO categories to IPEDS categories (i.e., the single EEO category ‘02’ for Faculty maps to ten IPEDS categories).

Which number should I use: IPEDS or EEO?

When requesting an official figure from our office, the census figures reported to the federal government will be used. This means that when asking for official counts of any employee group (i.e., faculty, staff, etc.), you will receive individuals broken down by IPEDS categories as this is how these data are being reported. We encourage all our campus constituents to kindly use these figures as official statistics to remain consistent with our federal census numbers.